## **EDUCATIONAL FORMATS AND THEIR RATIONALE**

FORMAT	RATIONALE
Lecture / Presentation	Provides a large amount of information (knowledge) in a limited amount of time.
	Allows faculty to talk about a chosen topic.
Panel Discussion	Provides an opportunity for experts or a group of learners to present differing
	viewpoints on a topic, issue, or problem to other panelists and the audience
	(learners).
Self-Directed Learning /	Provides an opportunity for adults to learn the subject at their own pace. An
Computer-aided Instruction /	effective method of providing active learning with immediate feedback and re-
Journal	enforcement.
	Provides an opportunity for learners to think together constructively for purposes
Group Discussion	of learning, solving problems, making decisions, and/or improving human
	relationships.
Case Study	Provides an account of an actual problem or situation an individual or group has
	experienced. An effective method of provoking controversy and debate on issues
	for which definite conclusions do not exist.
Problem Solving	Provides the opportunity for learners to solve a problem through the
	collection, application, and assessment of information. An effective teaching
	method to encourage learners to inquire into and think critically about a topic.
Role Play	Provides learners with the opportunity to experience common human relations
	problems and practice communication skills in a secure environment.
Brainstorming	Solicits creative ideas or to identify possible solutions to problems. Allows
	learners to express opinions and ideas without the threat of being judged by
	other learners.
Demonstration	Models the correct step-by-step procedures needed when performing a
	specified task.
Role Modeling / Mentoring	Provides the learner with one-on-one access to an expert.
	Learning takes place over time with opportunities to reflect, apply and question.
Journal Club	Provides a format for discussion of journal articles. Useful for a group with
	similar interests to share opinions and discuss published literature in an
	organized, face-to-face fashion.
M & M	Provides a safe venue for presentation of cases by learners with possible
	untoward outcomes. Allows peer interaction with current problems in practice.
Patient Simulation	Provides a standardized method for a group of physicians to compare their
	individual skills of diagnosis, treatment and management of a patient with their
	peers.
Games	Provides an interactive and competitive process to validate new learning in
	a positive emotional situation.
Chart Audit	Peer or self-audit.